

Mahomet-Seymour High School Alternative Education

A program that offers a non-traditional
path toward a high school diploma

Mahomet-Seymour High School
302 West State Street
Mahomet, Illinois 61853
217-586-4962

WHAT DO YOU NEED TO DO?

1 → READ THIS BROCHURE

2 → FILL OUT THE APPLICATION
(parents must sign)

3 → TURN IN APPLICATION
(to your counselor)

4 → COME IN FOR AN INTERVIEW
(you and your parents)

APPLICATION FOR MSHS ALTERNATIVE SCHOOL -- MAIL OR DROP OFF TO MSHS ALT ED, 302 W. STATE

Name _____ Year in school _____ Age _____ Birthdate _____

Address _____ Phone _____

Parent/Guardian: _____ Phone _____

Address: _____

Please answer the following questions as thoroughly as possible.

Do you have a driver's license? _____ Do you live with your parents? If no, who do you live with? _____

Are you a student at MSHS? _____ If no, when and where did you last attend? _____

Do you have a job? _____ Where? _____ Do you need to work? _____ Why? _____

Are you currently under court supervision or probation? _____ If yes, who is your probation officer? _____

Do you have any medical problems that you want us to be aware of? _____

Student Signature _____ Date _____

Parent/Guardian Approval Signature _____

Alternative Education provides a different way for Mahomet-Seymour High School students to earn their high school diploma. Students in the program have access to flexible scheduling, intensive one-on-one tutoring, computer based learning, and independently paced courses.

PLACEMENT: To be considered for placement, students must fill out an application and complete an interview with the Alternative Education Committee. In general, the program is designed for students who face significant obstacles in completing their high school education. Since a limited number of placements are available, priority will be given to those students with the greatest need.

ACADEMIC REQUIREMENTS:

Students in Alternative Education must complete the same number of credits and the same core courses required of every Mahomet-Seymour High School student. Any student completing all of these requirements will graduate with a Mahomet-Seymour High School diploma.

COURSEWORK: Classes in the alternative program are offered in a variety of formats. Some will meet daily, some will be independently paced with teacher conferences, some will be computer-based, and some may be vocational or community projects and partnerships. Times for individual help and guided study are scheduled into every school day. Any student wishing to take a lab course, world language, or art/music course may choose to take one class per semester in the traditional school.

HOW IT WORKS: Alternative Education is a program of choice. Upon entering the program, every student is assigned to a Learning Coordinator (LC) who creates an individual plan in a conference with that student. Students decide which classes to take, how and when to take them, and how quickly they make progress toward graduation. They must commit to these plans in writing. Students are held to the commitments they make for attendance hours and academic progress. Every week, students confer with their LC to review their progress for the week. If a student does not make adequate progress, she/he may be placed on probation in the program, and ultimately may leave the program.

Criteria for Admission

- Attendance Problems/Truancy
- Academic Difficulties
- Inadequate Progress
- Excessive Accumulation of Discipline Points
- Social Skills Needs
- External Home/Personal Problems
- Age Inappropriate for Grade Level
- Must complete requirements by the age of 21
- Financial need to work
- Other Factors

TYPICAL SCHOOL DAY: Each student's typical school day will be determined by the alternative education plan that has been developed with the student. Students will be enrolled in at least three classes per quarter and will earn credits on a per quarter basis. Students who are enrolled in the work/study component of the program must attend school for at least 180 minutes per day and be on the job site for at least ten hours per week to be considered full time students. Students who are not enrolled in the work/study component must attend school for 300 minutes to be considered full time students.

MAKING CHOICES: Life is all about making choices. This alternative program is predicated on teaching students to make the right choices. It is a program of choice. Students must choose to apply for the program. No students will be placed in the program without a commitment to achieve success. Students must choose to attend their classes on a daily basis, choose to make adequate curricular progress in all of their classes, and choose to abide by a few simple behavioral rules in order to be successful in the alternative school. The program has a limited number of seats available, thus students who are not making the choices that will allow them to be successful in the program will be released from the program in order to allow another student to have a chance at being successful. We encourage all students who are interested in the program to apply. Students will be chosen for the program based on their need and individual situation. All students who apply and are not selected will remain on a waiting list and may be enrolled when a seat is available.