

Community Profile

District #3 operates a comprehensive high school, serving the communities of Mahomet and Seymour, located ten miles west of the University of Illinois at Champaign-Urbana.

Educational Philosophy

The Mahomet-Seymour School District's educational program will provide a secure and stimulating environment where each child is expected to develop his/her maximum potential.

We believe:

- * Students benefit when high expectations and clear standards are understood by students, teachers, staff, families and the community.
- * Students benefit when they are taught to think, reason and develop an intellectual curiosity, which will assure continuance of the learning process.
- * Students benefit from an academically rich curriculum that includes a wide variety of extra-curricular programs.
- * Students benefit when the family and the school work closely together to promote learning and support children.
- * Students benefit when they are taught the values of good citizenship, integrity, honesty, mutual respect and to take responsibility for their actions.

COMMITTED TO EXCELLENCE

The Students

Fall Enrollment 2014-2015

Grades 9-12:	955
Grade 9:	262
Grade 10:	245
Grade 11:	225
Grade 12:	223

Average Academic Class Size: 22.7

District Faculty

Counseling Staff:	2
Student-Teacher Ratio:	16:1
Master's Degree & Above:	28.8%
Average Teaching Experience:	13.8 years

Contact Information

302 W. State Street
P.O. Box 1098
Mahomet, IL 61853
Phone: 217-586-4962
Fax: 217-586-6844

<http://www.ms.k12.il.us/mshs>

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The mission of Mahomet-Seymour High School is to develop life-long learners, effective communicators, and responsible citizens.

MAHOMET-SEYMOUR HIGH SCHOOL

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Mahomet-Seymour Community School District #3



SCHOOL PROFILE 2014-2015

Mr. Shannon Cheek, Principal
Mr. Nathan Mills, Assistant Principal
Mr. Matt Hensley, Assistant Principal/A.D.

COUNSELORS

Mr. Tim Lybarger, A-K
Mr. Neal Garrison, L-Z

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CEEB Code: 142720

Curriculum

Mahomet Seymour High School offers over 100 courses to challenge each student to reach his/her potential. Courses are forty-six minutes in length, five days per week, thirty-eight weeks per year. Students receive one-half credit per semester for each course successfully completed [excluding Action Education (.25 credits), Physical Education (.25 credits), and Driver's Education (0.0 credits)].

Honors & Advanced Placement Courses

English

AP English Literature & Composition
(H) British Literature
(H) College Preparatory Writing
(H) English I, II, III

Science

AP Biology
AP Chemistry
AP Physics B
(H) Physics
(H) Chemistry II

World Languages

AP Spanish
AP French
(H) Spanish III & IV
(H) French III & IV

Mathematics

AP Calculus BC
(H) Pre-Calculus
(H) Statistics
(H) Trigonometry
(H) Algebra II
(H) Geometry

Social Studies

AP U.S. History
(H) Economics
(H) Sociology
(H) Government & Law II

Graduation Requirements

20 academic credits are required for graduation, including the following courses:

- 4.0 credits in English, including Speech Communication
- 3.0 credits in Mathematics
- 2.0 credits in Science
- 2.0 credits in Social Studies, including one credit of U.S. History and one-half credit of consumer education or its equivalent
- 1.0 credit in World Language, Fine Arts, or Vocational Education
- 0.5 credit in Health

Grading Scale

A+, A	93-100	C+	77-79
A-	90-92	C	73-76
B+	87-89	C-	70-72
B	83-86	D+	67-69
B-	80-82	D	63-66
		D-	60-62

Test Data

All Illinois students are required to take the ACT

Mean ACT Composite

Class of 2014: 23.4

Class of 2015: 23.8

College Attendance

Class of 2014

54% attended a four-year college

41% attended a two-year college

Highlights of Recent Graduates

Recent graduates of Mahomet-Seymour High School have been admitted to a number of selective schools, including the following:

Arizona State University (Phoenix, AZ)
Auburn University (Auburn, AL)
Baylor University (Waco, TX)
Bradley University (Peoria, IL)
Brandeis University (Boston, MA)
Butler University (Indianapolis, IN)
California Inst. of Technology (Pasadena, CA)
Cooking & Hospitality School of Chicago
Harvard University (Cambridge, MA)
Hope College (Holland, MI)
Illinois Wesleyan University (Bloomington, IL)
Indiana University (Bloomington, IN)
Iowa State University (Ames, IA)
Michigan State University (East Lansing, MI)
Purdue University (West Lafayette, IN)
Rose Hulman (Terre Haute, IN)
Seton Hall University (South Orange, NJ)
St. Louis University (St. Louis, MO)
U.S. Military Academy (West Point, NY)
University of Alabama (Tuscaloosa, AL)
University of Arizona (Tuscon, AZ)
University of Arkansas (Fayetteville, AK)
University of California (Santa Barbara, CA)
University of Colorado (Boulder, CO)
University of Illinois (Urbana-Champaign, IL)
University of Kentucky (Lexington, KY)
University of Mississippi (Oxford, MS)
University of Missouri (Columbia, MO)
University of Notre Dame (South Bend, IN)
University of So. California (Los Angeles, CA)
University of Wisconsin (Madison, WI)
Vanderbilt University (Nashville, TN)
Wheaton College (Wheaton, IL)